



Higher education partnerships between the U.S. and India have grown in recent years. At the same time, Indian institutions are interested to be more international through a range of approaches including student and faculty exchanges, research collaborations, and "internationalization at home." But what does "internationalization" mean in this context?

The **University of Denver** and **Rajika Bhandari Advisors** have a five-pronged approach to help university administrators and faculty involved in international partnerships:

Robust online course

Digital guide on internationalization

Capstone projects

Virtual knowledge exchange

Selective in-person U.S. study tour

The sheer diversity in types of institutions and independence to enter agreements are two main barriers. Improved collaboration can happen if U.S. and Indian institutions have:



Shared understanding of base regulations



Successful models to follow



Standardized terminology and timelines



Shared data



Consistent standards and practices widely shared

By registering and taking an online course both U.S. and Indian institutions can move forward in establishing functioning, long term partnerships.

Sample Course Modules

- Internationalization 101
- India's National Education Policy (NEP)
- Technology enhanced internationalization
- Inter-cultural competence
- Introduction to U.S. higher education systems
- Vocational and skill development in the Indian context

- U.S.-India educational ties
- Partnership models and frameworks for internationalization
- International student recruitment and pathways
- International collaborations (research, mobility, curriculum)



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How do we

address

issues?

these

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